

Just “ROLE” With It

Goal: look at statistics about current digital practices, and reflect on the positive and negative impact that digital media has on our lives

Objective: Our students to gain a better understanding of how digital media usage plays a role in the life of a student

Agenda:

Quiz : Give students quiz about digital media use **(10 questions --- 3 – 5 minutes)**

Scenario: Teachers read the following scenario and leads a discussion **(1 – 2 minutes)**

Odell is a sophomore at Mead High School. He complains that it is hard to make friends. He uses Facebook, Snapchat, and Instagram throughout the day because he can connect with his “true friends” there. Before school, he checks in digitally. During lunch, he sits alone on his iPad. He feels compelled to continually check his phone or iPad for updates. Odell prides himself in answering incoming social medial blasts quickly. Sometimes he gets his phone confiscated during class because he is constantly tuned in to any incoming message.

Question: What are the pros and cons of Odell’s digital usage? Please create a PRO/CON chart on your board. Give students 1 minute to jot down quietly what their thoughts are, pick a scribe to write on the board, and have students offer up their ideas to be written on the board. **(7 – 10 minutes)**

Quiz Answers: Go over the answers to the quiz that they took at the beginning of the session. **(2 minutes)**